2003-2004 Profile of Elm Valley School District 06-2

202 E. Main St., Frederick, SD 57426-0006

Home County: Brown Area in Square Miles: 351 2002 K-12 Fall Enrollment: 225

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$596,521	\$248,954	\$127,753	\$27,604
County	\$17,759	\$0	\$0	\$0
State	\$694,165	\$0	\$30,915	\$0
Federal	\$204,158	\$0	\$52,881	\$0
Total	\$1,512,603	\$248,954	\$211,549	\$27,604

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$879,102	\$61,883	\$24,192	\$0
PK Instruction	\$0	\$0	\$11,040	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$66,469	\$336	\$28,984	\$0
Administration Services	\$153,751	\$719	\$88,137	\$0
Transportation Services	\$150,444	\$0	\$0	\$0
Other Support Services	\$204,588	\$60,733	\$0	\$0
Community Services	\$26,939	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$89,563	\$0	\$0
Co-Curricular	\$71,203	\$1,985	\$0	\$0
Total Expenditures	\$1,552,496	\$215,219	\$152,353	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$77,809	\$75,797

* Includes General, Special			
	57,582		
	66,999		

Cost per ADM

Education and Pension Funds

State Aid

Total State Aid	\$687,380
Extraordinary Cost Fund - SE	\$0
Special Education	\$30,915
General Aid	\$656,465

ADM Data

ADM of Tuitioned Out Paid	0.702
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	7.000
General State Aid Adi ADM	259 776

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,204
IDEA Part B	\$37,158
Total	\$39,363

Teaching Staff Data

Average Teacher Salary	\$28,572
Experience Adjusted Salary	\$30,302
Avg Years of Experience	11.7
% with Advanced Degrees	9.5%
Certified Instructional Staff	19.2
Classroom Staff	0.0

2003 Taxable Valuations

Total	\$89,865,616
Other Non-Ag/Utilities	\$3,211,381
Non-Ag Z	\$45,837
Owner Occupied	\$8,742,506
Agricultural	\$77,865,892

Ending Fund Balance

General	\$282,358
Capital Outlay	\$159,699
Special Education	\$130,376
Pension	\$130,049

2003 Payable 2004 Levy per Thousand

Agricultural	\$4.46
Non-Ag Z	\$5.74
Owner Occupied	\$7.18
Other Non-Ag/Utilities	\$15.39
Special Education	\$1.40
Capital Outlay	\$2.75
Bond Redemption	\$0.00
Pension Fund	\$0.30
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*District has opted out of **General Fund levy**

Student Data

PK-12 Enrollment	226								
Open Enrolled Students Rec'd	9		Enrollment						
District Dropout Rate	0.0%		ADA	ADM					
% Eligible for Free/Red. Lunch	38.2%	K-8	149.136	154.294					
% Special Needs Students	18.1%	9-12	60.750	63.671					
Students Transported	165	Total	209.886	217.965					
Student to Staff Ratio	11.8								
District Attendance Rate	96.3%								
Number of Graduates	15								

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	34
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	2
PT Early Child and SE	0
Resource Room	3
Day Program	0
Home/Hospital Program	0
Total	41

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	5
Hearing Impaired	1
Learning Disabled	17
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	11
Other Health Impaired	3
Autism	2
Traumatic Brain Injury	1
Developmental Delay	1
Total	41

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
		Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed						
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math	95		83		91		72		69		80		52	
Science	92		78		79		64		71		80		62	
Social Science	92		77		87		65		59		73		58	
Language Arts	92		72		81		67		61		73		47	
Reading	94		71		69		60		60		80		73	
Complete Battery	92		76		81		65		63		77		60	
Number Tested	12	3	21	4	20	2	16	4	17	1	17	0	13	1

American College Test (ACT)

English	18.3
Math	20.8
Reading	20.2
Science	19.8
Composite Score	19.9
Number Tested	13

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	19	1	89%		89%		89%		89%		89%		89%	
Grade 9	21	2	48%		52%		57%		76%		62%		62%	

No assessment data are reported when less than ten students were tested. \\